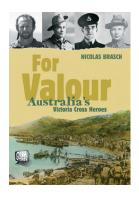


# Walker Books Classroom Ideas



# Our Stories: For Valour: Australia's Victoria Cross Heroes

Nicolas Brasch ISBN: 9781742032313 ARRP: \$17.95 NZRRP: \$19.99 April 2013 \*Notes may be downloaded and printed for regular classroom use only.

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### **Outline:**

Extraordinary courage and unbelievable nerve – that's what it takes to be awarded a Victoria Cross. Acts such as jumping into enemy trenches with just a bayonet for defence or catching enemy bombs midair and throwing them back. More than one and a half million Australians have fought in a war, yet only ninety-nine have been awarded the Victoria Cross, the Commonwealth's highest military honour for bravery. For Valour: Australia's Victoria Cross Heroes tells some of their remarkable stories.

# **Author Information:**

Nicolas Brasch is the author of more than 350 books for children and young adults. His books have been sold in every major English-speaking market including Australia, USA, UK, Canada, South Africa, Zimbabwe and New Zealand, as well as several non-English speaking markets including South Korea, Germany and Turkey.

## How to use these notes:

This story works on many levels. The suggested activities are therefore for a wide age and ability range. Please select accordingly.

# These notes are for:

- Primary years 3-6
- Ages 8+

# Key Learning Areas:

- English
- History

### Example of:

Non-fiction

### Themes/ Ideas:

- War
- Heroism/ bravery
- Australia

### **National Curriculum Focus:\***

# English content descriptions include:

| Year 3    | Year 4    | Year 5    | Year 6    |
|-----------|-----------|-----------|-----------|
| ACELA1478 | ACELA1489 | ACELA1504 | ACELA151  |
| ACELA1479 | ACELA1490 | ACELA1797 | ACELT1613 |
| ACELA1483 | ACELA1492 | ACELT1608 | ACELT1614 |
| ACELT1596 | ACELA1494 | ACELY1699 | ACELY1708 |
| ACELY1676 | ACELA1496 | ACELY1700 | ACELY1709 |
| ACELY1792 | ACELA1498 | ACELY1702 | ACELY1710 |
| ACELY1677 | ACELY1686 | ACELY1703 | ACELY171  |
| ACELY1678 | ACELY1689 | ACELY1704 | ACELY1712 |
| ACELY1682 | ACELY1690 | ACELY1705 | ACELY1713 |
| ACELY1683 | ACELY1694 | ACELY1707 | ACELY180  |
| ACELY1685 | ACELY1695 |           | ACELY1714 |
|           | ACELY1697 |           | ACELY171  |
|           |           |           | ACELY171  |

# History content descriptions include:

| Year 3   | Year 4   | Year 5   | Year 6   |
|----------|----------|----------|----------|
| ACHHK063 | ACHHS081 | ACHHS098 | ACHHS117 |
| ACHHS065 | ACHHS082 | ACHHS099 | ACHHS118 |
| ACHHS066 | ACHHS083 | ACHHS100 | ACHHS119 |
| ACHHS067 | ACHHS216 | ACHHS101 | ACHHS120 |
| ACHHS069 | ACHHS084 | ACHHS102 | ACHHS121 |
| ACHHS070 | ACHHS086 | ACHHS103 | ACHHS122 |
| ACHHS071 | ACHHS087 | ACHHS105 | ACHHS124 |
|          |          |          | ACHHS125 |

\*Key content descriptions have been identified from the Australian National Curriculum. However, this is not an exhaustive list of National Curriculum content able to be addressed through studying this text.



# **Discussion Questions and Activities**

### **English**

What type of text is this book (i.e. informative/persuasive)? How can you tell? What type of text is the advertisement on page 10? What techniques do these text types use to fulfil their purpose?

How does the layout of this book affect the readability of the text? Consider the large illustrations and photos, small blocks of text, and bold and coloured sections of text.

A glossary is a collection of words from the book that lists their definitions. Turn to page 32 to view the glossary for *For Valour*. Are there any extra words in the book that aren't in the glossary that you don't know the meaning of? List these words then research their meaning or ask the class if anyone knows.

In what order is a glossary set out? How does this help when using it?

What is the purpose of an index? In what sort of books would you find one?

Bravery can come in many forms. Have you ever had a moment of bravery or witnessed someone performing a particularly brave act? Describe the event and compare it to the stories of the Victoria Cross recipients' bravery as described in the book.

Who is the audience for this book? What makes you think that? Who do you think might enjoy this book other than the intended audience?

Choose one of the wars/campaigns mentioned in this book and plan, draft and publish a report focusing on the cause of the war, Australia's involvement and the Victoria Cross recipients from that period. Incorporate words you have learned from this text into your work (use the glossary to help). Make sure to re-read and edit your work for meaning, structure, grammar and punctuation. Publish your final work with a word processor complete with appropriate visuals. Present your findings to the class.

How do you think this book would be different if the intended audience were:

- Adults with some knowledge of the wars mentioned
- Anti-war campaigners
- Potential defence force recruits

Look at the quoted text on pages 13 and 30. Why is this text in quotation marks?

Compare the advertisement on page 10 to a contemporary defence force advertisement (visit

www.defencejobs.gov.au). How have these ads changed over time? Which ads are more persuasive to young people today?

Is the majority of text in this book objective (unbiased) or subjective (biased)? When is it appropriate to use objective or subjective language?

What does bravery mean to you? Can bravery only be shown during war time?

Why was Reginald Inwood unhappy that the townspeople of Broken Hill were opposed to his involvement in the war but then celebrated him upon his return? (page 18)

### **History**

Research the Victoria Cross using this book and other sources. A good place to start is the Australian War Memorial website (www.awm.gov.au). Write a report on what the Victoria Cross represents and why it is awarded.

Identify other sources of information about Australia's involvement in wars and Australia's Victoria Cross recipients. How can you tell if a source is trustworthy? Make sure to reference any sources used in research by using a bibliography or another appropriate method.

Draw a timeline of the Victoria Cross recipients who are featured in this book. Make a note of the year they received their award and the location of the act of bravery.

Choose one of the Victoria Cross recipients mentioned in this book and research them further. Write a one-page report on that person's life and in your own words explain why they were awarded a Victoria Cross. Also explain why you chose that person to write a report on.

What is the significance of ANZAC Day being observed on 25 April? Why is ANZAC Day and Remembrance Day observed each year? Investigate activities that take place on ANZAC Day and Remembrance Day in your local area.

How would the meaning of ANZAC Day and Remembrance Day change for someone who doesn't directly know any one who has gone to war, as opposed to someone who has lost a loved one to war?

Write a newspaper report about one of the heroes from the book performing the act of bravery that led them to receive a Victoria Cross. Design the report to look like a newspaper from the time the story would have been written.



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Maurice Buckley (page 17) was discharged from the army for deserting. What does deserting mean? Why would this lead to being discharged from the army?

"The Australian officials only gave permission for unmarried men to take part [in the North Russia campaign]." (page 20) Why would the Australian officials make this rule?

"I wanted to bring Billy back because he was my cobber." (page 27)

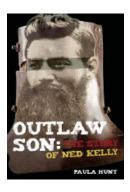
Investigate what the slang word "cobber" would have meant in the 1940s. List other slang words you can find from that era. Also list some slang words used today that wouldn't have been used back then.

What is conscription? Why did Australia introduce conscription during WWII, the Korean War and the Vietnam War?

What is communism? Why did the threat of communism in Russia and Vietnam cause other countries concern?

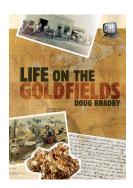
Why do you think countries have agreements with other countries about supporting each other if under attack?

### Other titles in the Our Stories series



# Outlaw Son: The Story of Ned Kelly

Author: Paula Hunt ISBN: 9781742030784 ARRP: \$17.95 NZRRP: \$19.99



### Life on the Goldfields

Author: Doug Bradby ISBN: 9781742032139 ARRP: \$17.95 NZRRP: \$19.99



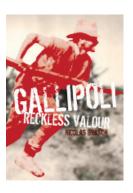
### **Great Aussie Inventions**

Author: Amy Hunter Illustrator: David Rowe ISBN: 9781742030760 ARRP: \$17.95 NZRRP: \$19.99



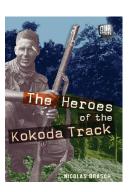
### Australian Flags and Emblems

Author: Karen Tayleur ISBN: 9781742031095 ARRP: \$17.95 NZRRP: \$19.99



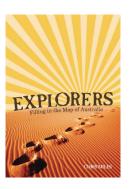
# Gallipoli: Reckless Valour

Author: Nicholas Brasch ISBN: 9781742030258 ARRP: \$17.95 NZRRP: \$19.99



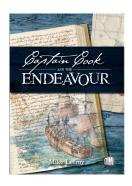
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