



# Walker Books Classroom Ideas



## The Frog Who Lost His Underpants

Author: Juliette MacIver  
Illustrator: Cat Chapman  
ISBN: 9781921977893  
ARRP: \$24.95  
NZRRP: \$27.99  
July 2013

\*Notes may be downloaded and printed for regular classroom use only.

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### Outline:

Will Froggy's new friends be able to find his lost underpants?

Hopping through the jungle,  
this way, that way.  
Frog is in a frenzy,  
scattering the ants.

Teddy's looking too now,  
this place, that place.  
Will they ever find those  
jolly underpants?

### Author/Illustrator Information:

Juliette MacIver lives north of Wellington City with her husband and four children. She majored in linguistics at university, took a detour and became a bicycle courier for a year, then went back to university to complete a diploma in teaching English. She taught for five years before quitting and starting a government job, which she left once her first child was born. Juliette has always written little pieces, frequently in rhyme, and has had "write a children's story" on her List Of Things I Want To Do In My Life for a very long time. This is her first picture book with Walker Books.

Cat Chapman grew up in rural Waikato and moved to Auckland as a teenager. She gained a Bachelor of Design majoring in Photography and after a brief stint as a wedding photographer and an English teacher in Japan, she worked for a number of years at a design company. In 2010 she attended a night course in children's illustration which was shortly followed by a contract for her first book from Walker Books Australia. She currently works full-time chasing after her young son and illustrating books. Cat enjoys working quickly with ink, pen and water colour, and enjoys creating characters that are full of movement, humour and personality. She is often caught with a strangely contorted face as she unwittingly mimics the characters expression she is drawing. Cat and her family currently live in Auckland. Cat has illustrated *Walker Classics: Little Witch* and *Walker Classics: Losing Turtle*.

**These notes are for:**

- Primary year F-2
- Ages 5+

**Key Learning Areas:**

- English

**Example of:**

- Picture book
- Fiction

**Themes/ Ideas:**

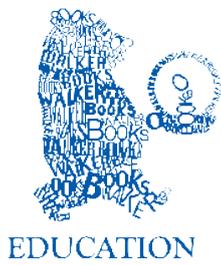
- Friendship
- Teamwork
- Sharing

#### National Curriculum Focus:\*

English content descriptions:

Foundation	Year 1	Year 2
ACELA1429	ACELA1446	ACELA1462
ACELA1430	ACELA1447	ACELA1463
ACELA1432	ACELA1449	ACELA1465
ACELA1434	ACELA1453	ACELA1469
ACELA1786	ACELT1581	ACELT1589
ACELA1440	ACELT1582	ACELT1593
ACELT1575	ACELT1583	ACELY1667
ACELT1577	ACELY1658	
ACELT1783	ACELY1661	
ACELY1647		
ACELY1648		
ACELY1651		

\*Key content descriptions have been identified from the Australian National Curriculum. However, this is not an exhaustive list of National Curriculum content able to be addressed through studying this text.



# Walker Books Classroom Ideas

## Discussion Questions and Activities

### Before reading

Prior to listening to a reading of *The Frog Who Lost His Underpants*, examine the cover, title and back cover blurb. What do you think the book is about and why?

Ask students to identify who the author and illustrator are.

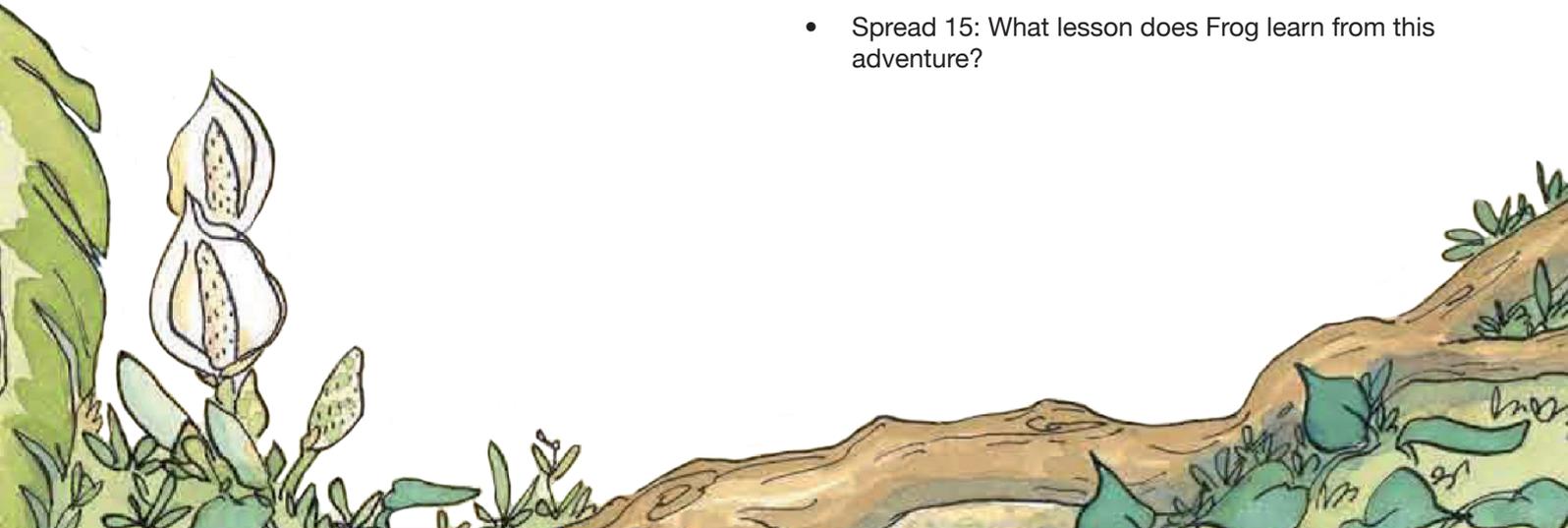
Have students look at a selection of picture books from the library. Identify who the illustrators are. How many different styles of illustration can the students identify? How do they differ? What type of illustrations do they prefer?

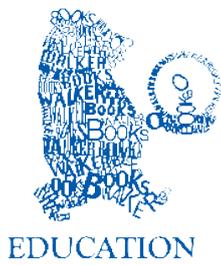
As a class, brainstorm a list of words to describe what it feels like when you've lost something. Do you feel different when you've lost something important (your favourite toy) or less important (one of your least-favourite socks)?

### While reading

Use the following questions to engage students as you read the story together. A "spread" refers to a double-page of the book.

- Spread 1: How many different animals can you see? Would you expect to find any of them when you are walking around a park near your home?
- Spread 2: What does the word "dignity" mean? Why is Frog worried about his dignity?
- Spread 3: Why is Teddy hiding a smile when he asks "Someone stole your pants, Frog?"
- Spread 4: What clues are there as to what animal Ted and Frog are about to meet?
- Spread 5: How do you think Chimp can help look for the underpants?
- Spread 6: Look at the expressions on Chimp's, Frog's and Ted's faces. What emotion is each of them feeling while swinging through the forest? What other clues can you see in their body language?
- Spread 7: Why do you think the word "shocked" is in italics? How does that change the way you would read the sentence?
- Spread 8: While searching for the underpants, Chimp and Ted have found two other animals hiding in the jungle. What are these animals? How could they help in the search for Frog's underpants?
- Spread 9: As a class, make a list of all the activities you can see the spotted jungle frogs doing on this spread.
- Spread 10: Can you see what the frogs are fighting over?
- Spread 12: Frog "turns a pallid green." What does it mean when someone turns green? Why would Frog be feeling this way?
- Spread 13: Everyone in this spread seems very happy except Frog. Why do you think Frog looks unhappy?
- Spread 14: Frog is feeling very sad about the other frogs making themselves underpants, but then he comes up with an idea to make himself feel better. What do you do to make yourself feel better when you are unhappy?
- Spread 15: What lesson does Frog learn from this adventure?





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## After reading

Is this a real or imagined story? What would you expect in a non-fiction book about frogs?

What do sentences begin and end with? Find examples of these in the book.

Why do some of the words start with a capital letters even when they're not at the beginning of a sentence? (e.g. Frog, Chimp, etc.)

Frog thinks that he needs his underpants or another item to make him special. Do you agree with Frog? Why or why not?

Teddy says that Frog will always be special, underpants or not. What makes you special? The thing that makes you special doesn't have to be how you look, it could be your imagination, your likes and dislikes, a skill or talent, etc.

What does this story tell us about:

- friends?
- helping?
- sharing?
- stealing?
- forgiveness?

Perform a class play of *The Frog Who Lost His Underpants*. You can cast students in the roles of Frog, Ted, Chimp, Elephant and the other jungle frogs. Everyone in the class can read the text out loud and the actor playing each character can read the dialogue. You could also make up actions to the words. Entertain your friends from other classes by performing at a school assembly.

## the frog who lost his underpants

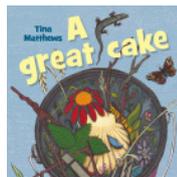


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## Other great picture books from Walker Books



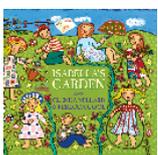
**Ted**  
Leila Rudge  
9781921977503  
AU\$27.95/NZ\$29.99  
Classroom ideas available



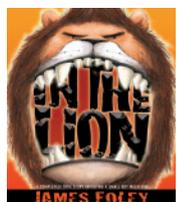
**A Great Cake**  
Tina Matthews  
9781921720062  
AU\$24.95/NZ\$27.99  
Classroom ideas available



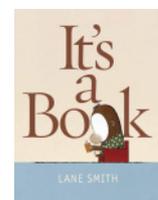
**Ben and the Icky-Ooky-Sticky-Smick**  
Author: Sally Sutton  
Illustrator: Gary Venn  
9781921529009  
AU\$27.95/NZ\$29.99  
Classroom ideas available



**Isabella's Garden**  
Author: Glenda Millard  
Illustrator: Rebecca Cool  
9781921720598  
AU\$16.95/NZ\$18.99  
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**In The Lion**  
James Foley  
9781921720321  
AU\$27.95/NZ\$29.99  
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**It's a Book**  
Lane Smith  
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AU\$27.95/NZ\$31.99  
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